


Find a simple recipe in a recipe book or on the internet with at least four fractions in the ingredients list. Write the original recipe.

Rewrite the recipe for twice as many people. Show your work and explain your strategy.

Rewrite the recipe for half as many people. Show your work and explain your strategy.

- Explain how you would adjust your recipe to feed everyone in our class (don't forget the teacher!) If the quantity served is not given, estimate how many it will serve and explain what you would do to have enough for us all.
- Use correct spelling.
- Present your information in a CREATIVE way.
- Optional - Make the recipe and bring the results to our Fraction Feast on
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Sample Recipe: EASY SUGAR COOKIES (Makes 12)
Ingredients:
- $2 / 3$ cup flour
- $1 / 4$ teaspoon baking soda
- $1 / 8$ teaspoon baking powder
- $1 / 4$ cup butter, softened
- $1 / 4$ cup white sugar
- 1 small egg
- $1 / 4$ teaspoon vanilla extract

Directions: Preheat oven to 375 degrees F (190 degrees C). In a small bowl, stir together flour, baking soda, and baking powder. Set aside. In a large bowl, cream together the butter and sugar until smooth. Beat in egg and vanilla. Gradually blend in the dry ingredients. Roll rounded teaspoonfuls of dough into balls, and place onto ungreased cookie sheets. Bake 8 to 10 minutes in the preheated oven, or until golden. Let stand on cookie sheet two minutes before removing to cool on wire racks.

Date:

| Requirements | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :--- | :--- | :--- | :--- | :--- |
| Show your work | All calculations are <br> shown and completed <br> accurately | All calculations are <br> shown but include <br> $1-2$ mathematical <br> errors | Some work is shown <br> or calculations <br> include 2-3 <br> mathematical errors | Work is not shown or <br> calculations include <br> more than 3 <br> mathematical errors |
| Strategy | Problem solved using <br> efficient strategy | Problem solved using <br> appropriate strategy | Used strategy that <br> was partially useful, <br> but did not lead to full <br> solution | Inappropriate strategy <br> used |
| Explanation | Explanation is very <br> clear. | Explanation is <br> reasonably clear | Some parts of <br> explanation are clear | Explanation is <br> unclear |
| Spelling | Project contains no <br> spelling errors | Project contains 1-3 <br> spelling errors | Project contains 4-5 <br> spelling errors | Project contains more <br> than 5 spelling errors |
| Presentation | Project is presented <br> in a very creative and <br> effective way | Project is presented <br> in a creative and <br> effective way | Some parts of the <br> project are presented <br> in a creative or <br> effective way | Project is not <br> presented in a <br> creative or effective <br> way |

