Name: _____   Block: _____   Date: _____

Pathway: 7.NS.1 Integers Reloop & Review   DUE AT THE END OF CLASS, <mark>Friday, 10/06</mark>

Time on task									
10	9	8	7	6	5	4	3	2	1

Agreements:
1. I will **label and show my work** for each activity. I will attach any items completed from this pathway to this coversheet. I understand that if my assignments are not organized, messy, or if I do not show my work, I will lose points.
2. If I have a question, I will **ask three classmates** *before* I ask my teacher.
3. At the Evidence of Understanding checks, I will make sure **my teacher checks my work** before I move on. I know he/she wants to make sure I understand the information I am learning. I will show my teacher my work to initial off.

HOMEWORK: Complete <mark>Week 5 Homework Sheet by 10/06.</mark>

CLASSWORK: All assignments can be found below.   *Please* let your teacher know ASAP if you don't have access to a computer or the internet at home so he/she can provide you with resources.

	Go to:	Evidence of Understanding:
TEST REFLECTIONS	Grab a copy of the test reflection sheets. You should complete a reflection for each problem missed, regardless of whether or not you made mastery. I am a NOVICE: 69 and below I am an APPRENTICE: 70 - 79 I am a PRACTITIONER: 80 - 89 I am an EXPERT: 90 - 100	*Have your teacher initial your reflections when completed in full. You will attach reflections and the test answer sheet to this sheet.* Teacher Initial: ____
Let's talk about DECIMALS!!!	Visit brainpop.com. Watch the assigned movie for your level, and complete the review quiz. *USE THE LOGIN PS161* for the name and Password. NOVICE…Brain Pop, "DECIMALS" APPRENTICE…Brain Pop, "Dividing Decimals" PRACTITIONER…Brain Pop, "Rounding" EXPERT….Brain Pop, "Square Roots"	Watch and take the quiz as many times as you would like. Once you receive a 100%, have your teacher sign your paper. Teacher Initial: ____
Integer Operations (A/S/M/D)	Visit join.quizziz.com and take one of the following quiz based on your results. ● Novice: **425539** ● Apprentice: **017118** ● Practitioner: **729544** ● Expert: **232800**	Students will receive credit once they get a 100% on their quizziz. *You may take the quiz as many times as you would like*. Teacher Initial: ____
Choice based activity	Select one of the following based on the area you need the most support: ● Watch the following video and take down at least 8 facts on a piece of lined paper: https://www.youtube.com/watch?v=_BgblvF90UE ● Complete the Math-Aids worksheet ● Create a 20 question Kahoot for Integers or Square Roots	When you are done, please have your teacher review and initial off for completion and accuracy. You will attach the items to this coversheet. Teacher Initial: ____

Write About It	**Write About It: Choose ONE Writing Prompt Below**	Please complete your writing activity on the bottom portion of this page. The entire space should be filled with a minimum of 8 well-written, complete sentences. When you are done, please have your teacher review and initial off for completion and accuracy.
	1. **Show** using words how you would solve the following problem:	
	$$30 \div {}^-5 + 4 \times {}^-2 + 14 = ?$$	
	Use complete sentences.	
	2. **Prove** to a classmate why it is helpful to use the rules of integers instead of Number Lines or modeling. Include three example problems and solutions. **Use complete sentences.**	
	3. Explain the rules of adding, subtracting, multiplying, and dividing integers. How are they the same? Different? **Use complete sentences.**	**Teacher Initial:** _____

Parent Signature: _____